



Second Term Test : 01

Hello! My name is Sami. I am 12 years old.

I am a middle school pupil.

Today, I am at school.

At the moment, I am sitting inside the classroom

with my classmates. Our teacher is explaining the lesson. Some pupils are writing in their copybooks, and others are listening carefully.

We are not talking or playing. School life is important for us.



Part One: Reading Comprehension

12 Pts

Task 1 : Read the text and write **True** or **False**.

03 Pts

- 1- Sami is at home now.
- 2- The teacher is explaining the lesson.
- 3- The pupils are playing in the classroom.

Task 2 : Read the text and reorder the ideas according to the text. 04 Pts

- a. The pupils' behaviour in class. ☐
- b. Sami's identity. ☐
- c. What the teacher is doing. ☐
- d. Sami's place (location) ☐

Task 3 : Read the text and answer the questions.

03 Pts

- 1- Where is Sami now?
- 2- What are some pupils doing?
- 3- Is the teacher explaining the lesson ?

Task 4 : Match each word with its opposite.

02 Pts

Words

Opposites

- | | |
|--------------|----------------|
| 1. important | a. outside |
| 2. inside | b. unimportant |



Part Two: Language Mastery

04 Pts

Task 1: Circle the correct answer. 02 Pts

- 1- The pupils (**is** / **are**) listening carefully.
- 2- Sami (**sit** / **is sitting**) in the classroom now.
- 3- We are not (**talk** / **talking**) in class.
- 4- I am (**listening** / **listen**) to the teacher

Task 1: Classify the sentences in the chart. 04 Pts

- 1- Sami is not at home .
- 2- The teacher is explaining the lesson.
- 3- Some pupils are writing in their copybooks.
- 4-We are not playing.

Affirmative sentences	Negative sentences
1-	1-
2-	2-

Part Three: Dialogue Completion

04 Pts

Put the underlined words in the correct order to complete the dialogue.

Meriem: Hi, Amine. What are you doing now?

Amine: a lesson / am / I / reading

Meriem: Are you alone in the classroom?

Amine: with me. / No, / my classmates / are sitting /

Meriem: Good! Are you listening to the teacher?

Amine: are / we / Yes, /