

التَّارِيخُ: 2024/03/03

المَادَّةُ: اللُّغَةُ الْإِنْجِلِيزِيَّةُ

المُدَّةُ: سَاعَةٌ وَنِصْفٌ

المُسْتَوَى: الْأَوَّلَى مُتَوَسِّطٌ

اِخْتِبَارُ الْفَصْلِ الثَّانِي

Text:

Hello, I hope you are all doing great. My name is Sarah. I'm twelve. I'm from Algeria and I live in Algiers, Today I am going to tell you about my rights and duties at school.

In my school, I have the right for a good and free education. I study many subjects like science, art and languages, I learn in a safe environment. I also have the right to express my opinions and ideas freely and to get equal opportunities in the classroom. I have the right to eat food in my school's canteen.

When it comes to duties, I stand for the National Anthem. I obey and follow my school rules. I do not arrive late to school and I always wear my school's uniform. I do not talk or eat food in class. I respect my teachers, my classmates and all workers at school. I also do not shout at my teachers and classmates. I raise my hand to ask for permission and work hard in class.

These are my rights and duties at school, I hope you follow them as well.

Part One: (14 pts)

Task One: Reading Comprehension (7pts)

A/ Choose the suitable title:

- a- My lovely school b- My daily routines c- My rights and duties

B/ Answer the following questions: (2pts)

- a) Where does Sarah live?
b) Does she have the right to express her opinions?
c) List two duties from Sarah's school:

→.....
→.....

C/ Read the text then write "True", "False", or "Not mentioned": (2pts)

- a) Sarah is 11 years old
b) She has the right to study different subjects
c) Meriem is sarah's best friend
d) Sarah shows respect to everybody at school

D/ Lexis: (2 pts)

- a) Find in the text words that are closest in meaning to: (1pt)

secured =

wish =

- b) Find the text words that opposite in meaning to: (1pt)

never ≠

on time ≠

Task Two: Mastery of Language (7pts)

A/ Reorder the following words to get correct sentences: (2pts)

always / 7:30 / Ahmed / . / goes / school / to / at

.....

going / football / , / I / to / play / . / am / now

.....

B/ Put the verbs between brackets in the correct form: (3pts)

a) My parents (to go) to the countryside, today.

b) I (not / to work) on my project, now.

c) My sister often (to have) breakfast at 7:30 a.m.

C/ Write the following words in the right box according to the pronunciation of their final "s": (2pts)

classmates – opinions – teachers – languages

/ S / rights	/ Z / Algiers	/ IZ / finishes

Part Two: Situation of integration (6pts)

Sarah is your new friend. She wants to know about your rights and duties in your school.

➤ These **cues** may help you to write her the e-mail.

• **Rights:** (right to healthcare – express my ideas – play in the school yard...)

• **Duties:** (arrive early – respect my teachers / friends – keep my school clean...)

➤ **Remark:**

• Use the present simple tense.

• Pay attention to the use of capital letters and punctuation.



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التَّصْحِيحُ النَّمُوذَجِي لِإِخْتِبَارِ الثَّانِي

Text:

Hello, I hope you are all doing great. My name is Sarah. I'm twelve. I'm from Algeria and I live in Algiers, Today I am going to tell you about my rights and duties at school.

In my school, I have the right for a good and free education. I study many subjects like science, art and languages, I learn in a safe environment. I also have the right to express my opinions and ideas freely and to get equal opportunities in the classroom. I have the right to eat food in my school's canteen.

When it comes to duties, I stand for the National Anthem. I obey and follow my school rules. I do not arrive late to school and I always wear my school's uniform. I do not talk or eat food in class. I respect my teachers, my classmates and all workers at school. I also do not shout at my teachers and classmates. I raise my hand to ask for permission and work hard in class.

These are my rights and duties at school, I hope you follow them as well.

Part One: (14 pts)

Task One: Reading Comprehension (7pts)

A/ Choose the suitable title (1 pt)

c) My rights and duties (1)

B/ Answer the following questions: (2pts)

a) Where does Sarah live?

She lives in Algiers. (0.5)

b) Does she have the right to express her opinions?

Yes, she does. (0.5)

c) List two duties from Sarah's school:

→ I do not arrive late to school. (0.5)

→ I respect my teachers, classmates and all workers at school. (0.5)

C/ Read the text then write "True", "False", or "Not mentioned": (2pts)

a) Sarah is 11 years old false (0.5) each

b) She has the right to study different subjects true

c) Meriem is sarah's best friend not mentioned

d) Sarah shows respect to everybody at school true

D/ Lexis: (2 pts)

a) Find in the text words that are closest in meaning to: (1pt)

secured = safe

wish = hope

(0.5) each

b) **Find the text words that opposite in meaning to:** (1pt)

never $\neq$ **always**

on time $\neq$ **late**

(0.5) each

Task Two: Mastery of Language (7pts)

A/ **Reorder the following words to get correct sentences:** (2pts)

always / 7:30 / Ahmed / . / goes / school / to / at

(1 pt) each

Ahmed always goes to school at 7:30.

going / football / , / I / to / play / . / am / now

a) **I am going to play football, now.**

b) **Now, I am going to play football.**

B/ **Put the verbs between brackets in the correct form:** (3pts)

a) My parents **are going** (to go) to the countryside , today.

(1 pt) each

b) I **am not working** (not / to work) on my project , now.

c) My sister often **has** (to have) breakfast at 7:30 a.m.

C/ **Write the following words in the right box according to the pronunciation of their final “s”:** (2pts)

classmates _ opinions _ teachers _ languages

(0.5) each

/ S / rights	/ Z / Algiers	/ IZ / finishes
classmates	opinions teachers	languages

Part Two: Situation of integration (6pts)

Sarah is your new friend . She wants to know about your rights and duties in your school.

➤ **These cues may help you to write her the e-mail.**

• **Rights:** (right to healthcare _ express my ideas _ play in the school yard...)

• **Duties:** (arrive early _ respect my teachers / friends _ keep my school clean...)

➤ **Remark:**

• Use the present simple tense.

• Pay attention to the use of capital letters and punctuation.

1) Students are asked to write an e-mail in which they talk about their rights and duties at school.

2) Mention three examples of rights and duties.

3) Correct use of present simple tense, capital letters and punctuation.