

التَّارِيخُ: 2023/03/08

الْمَدَّةُ: سَاعَةٌ وَنِصْفٌ

المادَّةُ: اللُّغَةُ الْإِنْجِلِيزِيَّةُ

المستوى: الأول متوسط

اختبار الفصل الثاني

Text:

Hello! My name is Wassim. I am 13 years old and I live in Tlemcen. I want to tell you about my friend Ahmed. He lives in Blida. He is a pupil at Moufdi Zakaria Middle school. Every day, he gets up at 6.30 a.m. He takes breakfast at 7 o'clock. He goes to school at 7.30. After school, he watches T.V. He likes cartoons and football matches. His favourite hobby is reading. In the evening, he has dinner, does his homework and then he goes to bed at 9 p.m.

On Friday morning, he goes for a walk or rides his bicycle. He plays football, basketball and sometimes he goes to the sports centre to play tennis table. At 12 p.m, he has lunch and he goes to the mosque with his father. In the afternoon, He reads books, connects to the internet or plays video games.

On Saturday morning, he visits his grandmother and he goes fishing with his cousins. In the afternoon he returns home.



Part One: (14pts)

Task one: Reading Comprehension (7pts)

A/ I read the text and I choose the right title: (1pt)

- Ahmed's daily routine.
- Ahmed's daily and weekend activities.
- Ahmed's leisure activities.

B/ I read again the text then, I answer the following questions: (2pts)

- Where does Ahmed live?
- Does he like cartoons?

C/ I say if these statements are "true" or "false" :(2pts)

- Ahmed likes riding the bicycle and playing football. (.....)
- He goes to the mosque alone. (.....)

D/ Lexis: (2pts)

a) I find in the text words that are closest in meaning to: (1pt)

Love =

Comes back =

b) I find in the text words that are opposites to: (1pt)

goes to bed ≠

before ≠

Task two: Mastery of Language (7pts)

A/ I put the right prepositions “In – on – at “: (2pts)

- Ahmed goes for a walk Friday and reads books the afternoon.

- mid-day, he has lunch and goes to the mosque to pray with his father.

B/ I Choose the correct form of the verbs in brackets: (3pts)

Ahmed loves animals so much. On Friday, he (to wash) his pet and (to go) to the park. He (not \to play) football.

C/ I classify the words according to the pronunciation of their final “s”: (2pts)

Takes – plays – watches – goes

/ s /	/ z /	/ iz /

Part Two: Written expression (6pts)

Your e-pal on facebook sent you a message about his **routine** and **freetime activities** on **week-ends**. Reply to him\her .Send him \her a **letter** in which you inform him about your **routine** and **leisure activities (hobbies) on week-ends**.

Use the following cuse:

- **Greetings**: Greet your e-pal friend (hi, hello,.....)
- Talk about your **daily routine**: (get up at 9h/10h/ am..... – get dressed at)
- Talk about your **free time activities/hobbies** on **week-ends** (play football/video games.....)
- Use the **present simple** tense.

≡!≡

التَّارِيخُ: 08/03/2023.

المُدَّة: ساعة ونصف

المادَّة: اللُّغَةُ الْإِنْجِلِيزِيَّةُ

المستوى: الأول متوسط

التصحيح النموذجي لاختبار الفصل الثاني

Text:

Hello ! My name is Wassim. I am 13 years old and I live in Tlemcen .I want to tell you about my friend Ahmed .He lives in Blida. He is a pupil at Moufdi Zakaria Middle school.Every day, he gets up at 6.30 a.m. He takes breakfast at 7 o'clock. He goes to school at 7.30. After school, he watches T.V. He likes cartoons and football matches. His favourite hobby is reading. In the evening, he has dinner ,does his homework and then he goes to bed at 9 p.m.

On Friday morning ,he goes for a walk or rides his bicycle .He plays football , basketball and sometimes he goes to the sports centre to play tennis table . At 12 p.m , he has lunch and he goes to the mosque with his father . In the afternoon, He reads books , connects to the internet or plays video games.

On Saturday morning ,he visits his grandmother and he goes with his cousins .In the afternoon he returns home .



Part One: 14pts

Task one : Reading Comprehension : (7pts)

A/ I read the text and I choose the right title : (1pt)

a-Ahmed's daily routine.

b- Ahmed's daily and weekend activities.

c- Ahmed's leisure activities.

B/ I read again the text then, I answer the following questions: (2pts)

1- Where does Ahmed live? **-Ahmed lives in Blida.**

2- Does he like cartoons? **-Yes, he does.**

C / I say if these statements are “true “or “false”: (2pts)

1-Ahmed likes riding the bicycle and playing football . **(True)**

2-He goes to the mosque alone . **(False)**

C/ Lexis: (2pts)

(a-I find in the text words that are closest in meaning to (1pt)

❖ Loves = **likes**

Comes back = **returns**

(b-I find in the text words that are opposites to : (1pt)

❖ goes to bed ≠ **gets up**

Before ≠ **after**

Task two: Mastery of Language : (7pts)

A- I put the right prepositions “In – on – at “: (2pts)

-Ahmed goes for a walk **on** Friday and reads books **in** the afternoon.

- **At** mid-day,he has lunch and goes to the mosque to pray **in** ,with his father.

B-I Choose the correct form of the verbs in brackets: (03 pts)

Ahmed loves animals so much. On Friday ,he **washes** his pet and **goes** to the park .
He **does not play** football .

C/I classify the words according to the pronunciation of their final “ s ”: (2pts)

/ s /	/z /	/ iz /
Takes	plays goes	watches

Part Two:

Task two :Integrated Situation (06 pts)

The pupils should write a letter in which they tell about their routine and leisure activities on weekends . They should Greet their e-pal friend (hi , hello,.....)Talk about their daily routine including weekends .They should Talk about their free time activities/hobbies on weekends and use the present simp