

Class: .....

Duration: 1hour

Name: .....

### THIRD TERM TEST

#### PART ONE:

#### A/Reading Comprehension:



Maria is from Algeria, she is 11. She is a pupil at Middle School. Maria loves pets, she has a cat called "Kitty". At weekends, Maria gets up late. On Friday, she takes a bath at 11:00 pm. In the afternoon, she prays Friday's prayer at the mosque. After, she visits her grandparents in the countryside and she reads a book. On Saturday morning, she goes shopping with her family. In the afternoon, she does her homework.

Prepared by the teacher

#### Task (1): Read the statements and write "True" or "False" (3pts)

- a- Maria takes a bath on Friday afternoon. ....
- b- Maria reads a book in the countryside. ....
- c- Maria doesn't do her homework at weekend. ....



#### Task (2): Complete in the table the leisure activities of Maria (2pts)

| Friday |           | Saturday |           |
|--------|-----------|----------|-----------|
| Moring | Afternoon | Moring   | Afternoon |
| .....  | .....     | .....    | .....     |
| .....  | .....     | .....    | .....     |
| .....  | .....     | .....    | .....     |

#### Task (3): Find in the text words are closest in meaning to the following (2pts)

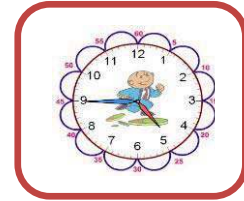
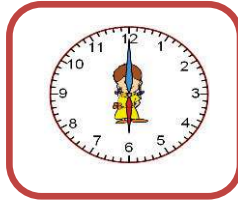
Wakes up= .....

takes a shower= .....



## B /Mastery of Language:

**Task (1):** Look to the clock and match the time (3pts)



It is a quarter to five

It is twenty five past nine

It is six o'clock

**Task (2):** Put the verbs in brackets in simple present (2pts)

At weekends, I (wake up) ..... at 10:00 am and (get)..... lunch at 14:00. My brother Nabil (go) ..... to visit my grandmother in the countryside and (sleep) ..... there.

**Task (3):** Classify the words in the right bubble according to the pronunciation of the final “s”(2pts)

pets – goes – waches – reads



/s/



/z/



/ɪz/

## PART TWO: Situation of Integration (6pts)

Maria is your friend and she wants to know about your leisure activities. Send a paragraph to Maria and tell her about your activities at weekend. Use the following cues to write about your activities.

| Friday morning                            | Friday afternoon             | Saturday morning | Saturday morning |
|-------------------------------------------|------------------------------|------------------|------------------|
| - Get up at 9:00<br>- Go to grandma house | - Play football with friends | - Go to the park | - Do homework    |

Hello my name is ..... On Friday morning, I .....

.....

.....

.....

.....

.....



Good luck



Your teacher

