



Name :

Text :

Every day, Tom gets up at 7:00 o'clock and has breakfast at 7:30 . Then, he starts school at 8:00 and finishes his studies at 16:00 o'clock. After school, he does his homework.

Tom plays football at 17:30 . At 19:00, He comes back home. He likes computer games and watches TV at 20:30 . He goes to bed at 22:00 o'clock.


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Part One(14pts): A/ Reading Comprehension (7pts)



Read the text and do the following activities.

Activity One: read the text then write “true”, “false” or “not mentioned” (3pts)

1. On weekends, Tom gets up at 7. (.....)
2. Tom is a British . (.....)
3. Tom practices sport at 18:30. (.....)

Activity Two: Complete the table with information from the text.(2pts)

What does Tome do at

7:30?	16:00?	19:00?	22:00?
1-	1-	1-	1-

Activity Three: Lexis .

Match the words in column A with their equivalents in their column B. (2pts)

Words	synonym
1-Wake up	a-love
2-begin	b- play
3-practice	c-get up
4- like	d- start

Word	1	2	3	3
synonym				

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Part One : B/ Mastery of Language (7pts)



Activity One : Correct the underlined mistakes. (2pts)

ahmed am a pupil . They starts school ot 8:00.

Activity Two: Re-write the following sentences using the third person of singular (He- she – it) (3pts).

1. I get up at 7:00, every day. He
2. They go to school at 7:30. She.....
3. Classes start at 8:00. It

Activity Three: Find in the text words that have the following sounds.(2pts)

/s/=wakes	/z/= prepares	/iz/= washes
1-	1-	1-
2-		

Part Two: Written Expression.(6pts)

- You classmates wants to know about you and your daily activities.
- Write a letter to your friend about you and your daily activities.

Write about:

- 1- Name- age- job- town – country
- 2- Time (6:30 – 6:45 – 7:00 - 7:30 – 8:30 – 12:30 – 16:30 – 18:00 – 19:00 – 20:00 – 22:00)
- 3- Daily home activities (get up – pray – have breakfast - go school- watch TV- Revise- go to bed)
- 4- Daily school activities (start class – have lunch – leave school)

