

Second Test of English

The Text:

Hello! My name is Rami. I am 12 years old. I am from Algeria and I am a Middle School pupil at El-Quds School. My school is clean and modern. There are 20 classrooms, a computer room, a library, and a large canteen. Every morning, I pack my school supplies: my books, a sharpener, a slate, and colored pencils. It is 10:00 a.m. Right now, I am in the computer room. I am typing on the keyboard. My friend Ahmed is searching on the internet, and my classmates are looking at the screen. The teacher is helping us.

PART ONE (16 pts)

A/ Reading Comprehension (07 pts) Read the text carefully and do the following activities:

Task 01: Answer the following questions (03 pts)

- 1- Where is Rami from? →
- 2- Is he twelve years old? →
- 3- Where does he study? →

Task 02: Read the text and rearrange the following ideas according to the text (03 pts)

- a- Rami's school supplies. ☐
- b- Rami is in the computer room. ☐
- c- Rami's school facilities.. ☐

Task 03: Read the text and write if the following statements are true or false. (03 pts)

- 1- Rami's school has a canteen.
- 2- Rami brings a ruler and a rubber.
- 3- The classmates are playing football.

Task 04: Give the meaning of the underlined word: 'Right now': (03 pts)

- a- Yesterday b- At the moment c- Tomorrow

B/ Language Mastery (7pts)

Task one: Circle the correct form of the verb: (02 pts)

Hi, I'm Sarah. I am a student at Green Hills School. I (**is /am**) in the library (**at /on**) the moment. I (**am/are**) reading a storybook. My friends (**is/are**) doing their homework. The librarian (**is/am**) organizing the books.

Task two: Classify the following sentences in the chart below: (02 pts)

- The supervisor is standing at the door.
- I love History and Geography.
- The pupils are revising for the exam.
- We have Islamic Education on Sunday.

People in the school	School subjects
.....	
.....	

PART TWO

Written Production (4pts)

Rami meets his friend Omar in the courtyard during break time. Complete the dialogue by putting the words between brackets in the correct order.

Omar: Hello Rami! (are / doing / ? / What / you)

Rami: Hi Omar. I am eating my snack.

Omar: (bell / ringing / ? / Is / the)

Rami: (is / Yes /

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PART ONE (16 pts)

A/ Reading Comprehension (07 pts) Read the text carefully and do the following activities:

Task 01: Answer the following questions (03 pts)

- 4- Where is Rami from? → **He is from Algeria.**
 5- Is he twelve years old? → **Yes, he is.**
 6- Where does he study? → **He studies at El Quds school.**

Task 02: Read the text and rearrange the following ideas according to the text (03 pts)

- a- Rami's school supplies. 2
 b- Rami is in the computer room. 3
 c- Rami's school facilities. 1

Task 03: Read the text and write if the following statements are true or false. (03 pts)

- 4- Rami's school has a canteen. **True**
 5- Rami brings a ruler and a rubber. **False**
 6- The classmates are playing football. **False**

Task 04: Give the meaning of the underlined word: 'Right now': (03 pts)

- a- Yesterday b- **At the moment** c- Tomorrow

B/ Language Mastery (7pts)

Task one: Circle the correct form of the verb: (02 pts)

Hi, I'm Sarah. I am a student at Green Hills School. I (**is /am**) in the library (**at /on**) the moment. I (**am/are**) reading a storybook. My friends (**is/are**) doing their homework. The librarian (**is/am**) organizing the books.

Task two: Classify the following sentences in the chart below: (02 pts)

- The supervisor is standing at the door.
- I love History and Geography.
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People in the school	School subjects
- The supervisor is standing at the door.	- I love History and Geography .
- The pupils are revising for the exam.	- We have Islamic Education on Sunday.

PART TWO

Written Production (4pts)

Rami meets his friend Omar in the courtyard during break time. Complete the dialogue by putting the words between brackets in the correct order.

Omar: Hello Rami! **What are you doing?** (are / doing / ? / What / you)

Rami: Hi Omar. I am eating my snack.

Omar: **Is the bell ringing?** (bell / ringing / ? / Is / the)

Rami: **Yes, it is.** (is / Yes / , / it / .) Let's go to class.