

1MS Second term test Sequence 02

Text:

To: selma@gmail.com

Hi! Salma, My name is Amel Manssouri. I am 14 years old. I am a pupil at Hassiba Ben Bouali Middle school. I am from Algeria and I live in Oran. I have a nice family. My father is an architect. He is 50 years old. His name is Ahmed. My mother is a teacher of English. She is 40 years old. Her name is Samira. I have one sister. Her name is Rania. She is 20 years old. She is a student too. She likes reading books. I have got a pet cat called Lily. I love my family. How about you?

Love, Amel

Part One:

Reading comprehension:

Activity 01: Read the e-mail and complete Amel's family tree (03pts).

Family members	Mother	Father	Sister
Name	Ahmed		
Age		40 years old	
Job			Student

FAMILY

Activity 02: Read and say "true" or "false", then correct the false statements (02pts).

1. The text is an e-mail. →
2. Amel is the receiver of the e-mail. →
3. She has two sisters. →
4. Her father is an architect. →

Activity 03: Find in the text words that are closest in meaning to :(02pts).

Parents = Loves =

Mastery of language:

Activity 01: Write the numbers in letters (02pts).

- 56 →
27 →
80 →
55 →



Activity 02: Complete with the correct article (a/an/the) (03pts).

Hamza isfarmer and Mahdi iselectrician. Hamza hasdog and Mahdi hascat.dog is brown andcat is black and white.

Activity 03: Put the words in the right column (02pts).

They- Three – thursday – Mother

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Part Two:(06pts).

Situation of integration:

Amel wants to know more about you. I write an e-mail to her introducing myself and my family members. I write about:

- My (name- age- country- city-
- Family members: name, age and job and pet).

From: @gmail.com

To: amel@gmail.com

Subject : My family



Hi! Amel

My name is.....

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1MS Second term test Sequence 02 Correction

Text:

To: selma@gmail.com

Hi! Salma, My name is Amel Manssouri. I am 14 years old. I am a pupil at Hassiba Ben Bouali Middle school. I am from Algeria and I live in Oran. I have a nice family. My father is an architect. He is 50 years old. His name is Ahmed. My mother is a teacher of English. She is 40 years old. Her name is Samira. I have one sister. Her name is Rania. She is 20 years old. She is a student too. She likes reading books. I have got a pet cat called Lily. I love my family. How about you?

Love, Amel

Part One:

Reading comprehension:

Activity 01: Read the e-mail and complete Amel's family tree (03pts).

Family members	Dad	Mum	Sister
Name	Ahmed	Samira	Rania
Age	50 years old	40 years old	20 years old
Job	Architect	Teacher of English	Student

FAMILY

Activity 02: Read and say "true" or "false", then correct the false statements (02pts).

1. The text is an e-mail. **True** →
2. Amel is the **receiver** of the e-mail. **False** → Amel is the **sender** of the e-mail
3. She has **two** sisters. **False** → She has one sister..
4. Her father is an architect. **True** →

Activity 03: Find in the text words that are closest in meaning to :(02pts).

Parents = **Father and mother**

Loves = **likes**

Mastery of language:

Activity 01: Write the numbers in letters (02pts).

- 56 → **Fifty-six**
27 → **Twenty-seven**
80 → **Eighty**
55 → **fifty-five**



Activity 02: Complete with the correct article (a/an/the) (03pts).

Hamza is **a** farmer and Mahdi is **an** electrician.
Hamza has **a** dog and Mahdi has **a** cat. **The** dog is brown and **the** cat is black and white.

Activity 03: Put the words in the right column (02pts).

They- Three – thursday – Mother

18/3	18/3
Three thursday	They Mother

Part Two:(06pts).

Situation of integration:

Amel wants to know more about you. I write an e-mail to her introducing myself and my family members. I write about:

- My (name- age- country- city-
- Family members: name, age and job and pet).

From: @gmail.com

To: amel@gmail.com

Subject : My family



Hi! Amel

My name is **Abdelhak** . I am **11** years old. I am a pupil. I am from Algeria and I live in Biskra.

I am happy to introduce my family. My father is a **pilot**. His name is **Karim**. He is **49** years old. My mother is **41** years old. She is a **teacher of French**. Her name is **Meriem**.

I have **two** brothers but I don't have sisters. My brother is **21** years old. He is a student at the university. His name is **Sofiane** I have a pet parrot. Its name is Ricky. It is beautiful. I love my family.

Hello , my name is Amine . I am 11 years old, I live in Bejaia . Every day, I get up at 7:00. I wash my face and get dressed. I have breakfast. I go to school at 7:45. After school, I play sport, I do my homework, and then I watch TV. At 8 pm, I have dinner and I go to bed at 10 pm. At weekends, I visit my grandmother, she lives in the countryside .She likes pets, she has a dog, a cat and a rabbit. Nice to meet you !



READING COMPREHENSION

Activity 01 : I write true or false

- * Amine is twelve years old.
- * He does not do his homework.
- * His grandmother lives in the country side.
- * His grandmother has 3 pets.

Activity 02 : I complete the table

Time	Activity
7 am	
.....	Go to school
8 pm	
.....	Visit my grandmother

Activity 03 : I find the synonyms in the text

Wake up = loves =

MASTERY OF LANGUAGE

Activity 01 : I choose the right word

1. I (get – gets) up at 6 am .
2. He (have – has) a cat .
3. She (watches – watchs) tv .
4. He (do – does) his homework.

Activity 02 : what time is it ? Write the time

05 :00 → It is

07 :10 → It is

12 :30 → It is

Activity 03 : I complete with (what ,where , who ,when) :

Sami : is this boy ?

Rami : This is my brother Salim .

Sami : is his age ?

Rami : 12 years old .

Sami : does he live ?

Rami : He lives in Annaba .

Activity 04 : I classify the verbs in the right sound :

(watches , cleans , finishes , likes , lives , gets)

/s/	/z/	/iz/

SITUATION OF INTEGRATION

Amine wants to know about your daily activities. Write a short paragraph to him.

Write about :

- Your name, age, city, school.
- Your daily activities+ time

Hello, my name is

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IMS _Second Term Test of English (المقطع 03)

Hello , my name is Amine . I am 11 years old , I live in Bejaia . Every day, I get up at 7 :00. I wash my face and get dressed. I have breakfast. I go to school at 7 :45 . After school, I play sport, I do my homework, and then I watch TV. At 8 pm, I have dinner and I go to bed at 10 pm. At weekends, I visit my grandmother, she lives in the countryside .She likes pets, she has a dog, a cat and a rabbit. Nice to meet you !



READING COMPREHENSION

Activity 01 : I write true or false

- *Amine is twelve years old. **False**
- * He does not do his homework. **False**
- * His grandmother lives in the countryside. **True**
- * His grandmother has 3 pets. **True**

Activity 02 : I complete the table

Time	Activity/ Event
7 am	I get up
7 :45	Go to school
8 pm	I have dinner
At the weekend	Visit my grandmother

Activity 03 : I find the synonyms in the text

Wake up = **Get up** loves = **likes**

MASTERY OF LANGUAGE

Activity 01 : I choose the right word

1. I (**get** – gets) up at 6 am .
2. He (**have** – **has**) a cat .
3. She (**watches** – watchs) tv.
4. He (**do** – **does**) his homework.

Activity 02 : what time is it ? Write the time

05 :00 → It is **five o'clock**.

07 :10 → It is **ten past seven**.

12 :30 → It is **half past twelve**

Activity 03 : I complete with (what ماذا, where أين, who من, when متى) :

Sami : **Who** is this boy ?

Rami : This is my brother Salim .

Sami : **What** is his age ?

Rami : 12 years old .

Sami : **Where** does he live ?

Rami : He lives in Annaba .

Activity 04 : I classify the verbs in the right sound :

(watches , cleans , finishes , likes , lives , gets)

/s/	/z/	/iz/
Likes gets	Cleans lives	Watches finishes

SITUATION OF INTEGRATION

Amine wants to know about your daily activities. Write a short paragraph to him.

Write about :

- Your name, age, city, school.
- Your daily activities+ time

My daily activities

Hello, my name is Adem. I am 11 years old. I live in Skikda. I am a pupil.

Every day, I get up at 7 o'clock. I wash my face, brush my teeth and get dressed. I have breakfast at 7:20. I go to school at 7:30. I have lunch at 12:30. After school, I play with my friends then I watch TV. After that, I do my homework at 7 p.m. I have dinner at 8 p.m and I go to bed at 9 p.m.

At the weekend, I go shopping with my father. In the afternoon, I visit my grandmother. On Saturday, I go for a picnic with my family.