

People's Democratic Republic of Algeria
Ministry of Education

Halliche Hocine Middle School

Wednesday, February 28th, 2018

Level: MSY1

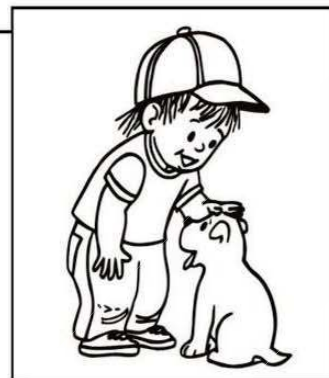
Second Term English Exam

Duration: 1h30mn

I read the following text carefully :

Andy gets up at a quarter to eight. Then, he has breakfast. He eats cornflakes with milk. After breakfast, he gets dressed. Then, he kisses his mum and goes to school. He arrives at school at ten to nine. School starts at nine and finishes at four (p.m). Andy leaves school at five past four.

After school, Andy does his homework and plays with his dog. At six o'clock (p.m), his mum comes home from work (job). They have dinner and watch TV. Andy goes to bed at half past nine.



A/Reading comprehension☺ (7pts)

Activity one: I write "TRUE" or "FALSE"☺ (2pts)

- Andy is a pupil. →
- Andy has a pet cat. →

Activity two: I complete the table☺ (3pts)

1. Andy		at 7 :45
2. Andy		at 8 :50
3. His mum		at 6 :00 p.m

Activity three: I find in the text words that are opposite in meaning to the following☺ (2pts)

- 1. Ends ≠ / 2. goes to bed ≠
- 3. leaves ≠ / 4. before ≠

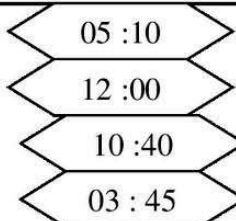
B/ Mastery of language☺ (8pts)

Activity one: I spot the mistakes and correct them: (3pts)

- 1. Tom have a pet turtle.
.....
- 2. My sister and I watches TV in the evening.
.....
- 3. Everyday, my mother go shopping.
.....

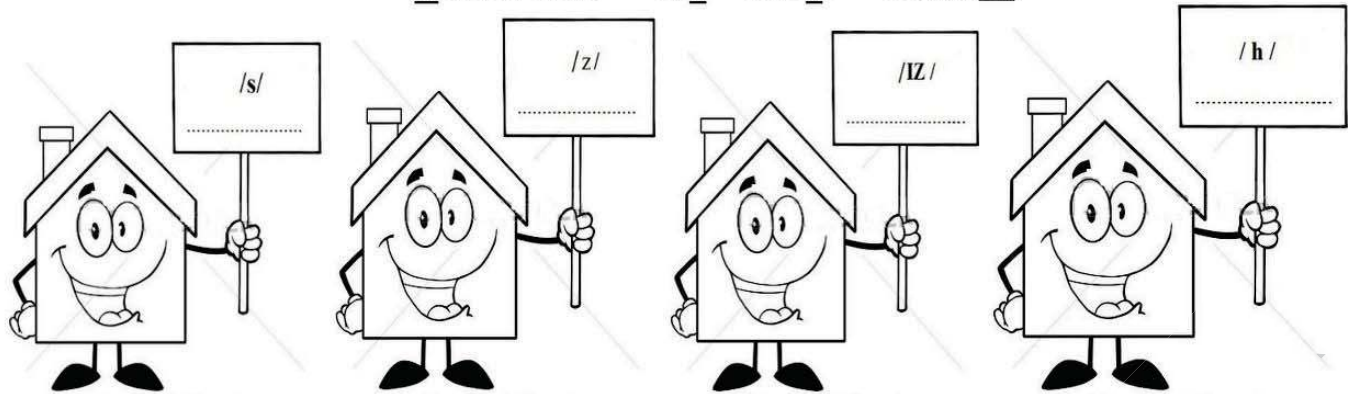
Activity two: I use colours to match timing with the written form (2pts)

- 1. It's midday.
- 2. It's a quarter to four.
- 3. It's ten past five.
- 4. It's twenty to eleven.



Activity three: Where do the following words live? (2pts)

homework - his - nurse - brushes



C) Written expression: (6pts)

What about you? What do you do everyday?

Hello everyone,

My name is..... I years old .

Ia.....at Halliche Houcine Middle School .

Everyday, I  at.....  .

Imy  . I  .

I  and I  .

After school, I my  . I  .

.....  with I  .

.....  at  .



Be so **HAPPY** that when
others see you, they
become **HAPPY** too!

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Ministry of Education

Middle School

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Level: MSY1

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Duration: 1h30mn

I read the following text carefully :

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After school, Andy does his homework and plays with his dog. At six o'clock (p.m), his mum comes home from work (job). They have dinner and watch TV. Andy goes to bed at half past nine.



A/Reading comprehension☺ (7pts)

Activity one: I write "TRUE" or "FALSE"☺ (2pts)

- Andy is a pupil. → **True**
- Andy has a pet cat. → **False**

Activity two: I complete the table☺ (3pts)

1. Andy	eats cornflakes	at 7 :45
2. Andy	arrives at school	at 8 :50
3. His mum	comes from work	at 6 :00 p.m

Activity three: I find in the text words that are opposite in meaning to the following☺ (2pts)

1. Ends ≠ **starts** / 2. goes to bed ≠ **gets up**
3. leaves ≠ **arrives** / 4. before ≠ **after**

B/ Mastery of language☺ (8pts)

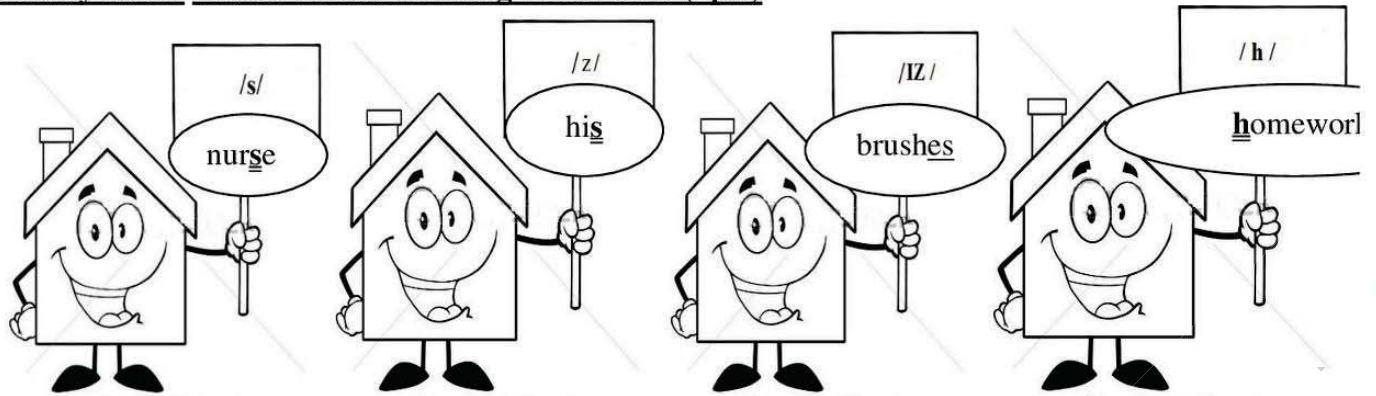
Activity one: I spot the mistakes and correct them: (3pts)

1. Tom **has** pet turtle.
2. My sister and I **watch** TV in the evening.
3. Everyday, my mother **goes** shopping.

Activity two: I use colours to match timing with the written form (2pts)

- | | | |
|----------------------------|---|--------|
| 1. It's midday. | → | 05 :10 |
| 2. It's a quarter to four. | → | 12 :00 |
| 3. It's ten past five. | → | 10 :40 |
| 4. It's twenty to eleven. | → | 03 :45 |

Activity three: Where do the following words live? (2pts)



C) Written expression: (6pts)

What about you? What do you do everyday?

Hello everyone,

My name is **Yanis** . I **am 12** years old . I **am** a **pupil** at Halliche Houcine Middle School .

Everyday, I **get up**



at **seven o'clock** .



I **have** my **breakfast**



I **brush** my **teeth**



I **put on** my **clothes**



and I **go** to **school**.



After school, I **revise** my **lessons**.



I **have** **dinner**



with my **family** . I **go** to **bed**



at **9 o'clock**.



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become **HAPPY** too!