

LEVEL: 1st M. S.

SCHOOL:

TIMING: 90mins

The 2nd English Exam

Text:

Alfred lives in a big city in England. He is 11. He is a pupil at Victoria School. He loves eating pizzas and ice-creams.

At school days, he wakes up early. He gets up at 7 o'clock, he gets ready for school. He goes to school by bus at 7:30. His school starts at 8:00 and finishes at 15:30. He doesn't go back home at lunchtime. He has his lunch at the school canteen.

After school, he does his homework, surfs the internet or watches TV with his family after dinner. He goes to bed early.

Alfred loves weekends. He doesn't go to school. He has a lot of hobbies. In a nice weather, he rides his bicycle, goes skate boarding with his friends in the park or he plays football. When it's rainy, he stays at home and plays chess, reads stories or plays video games with his brother.

Adapted from : Islcollectives.org

PART ONE (14 PTS)

A. READING AND COMPREHENSION (7PTS)

Activity One (03pts): I read the text then I write "True", "False" or "not mentioned".

1. At weekdays, Alfred gets up early.
2. Alfred has got 3 friends.
3. He takes his lunch at home.
4. At weekends, he rides his bicycle.

Activity Two (02pts): I read the text again then I answer the questions:

1. Does he go to school on weekends?
2. Does Alfred stay at home in a nice weather?
3. Does she play games with his friends?

Activity Three (02pts):

- Find in the text words that are closest in meaning to:
a. Return = b. Practises =
- Find in the text words that are opposites in meaning to:
a. Late ≠ b. Finishes ≠



B. MASTERY OF LANGUAGE (7pts):

Activity One (1pt): I complete the sentences with: on, at, in:

- At week days, I get up seven o'clock the morning. Fridays I get up at 8:30.
- I watch TV or read a story the evening.

Activity Two (2pts): I complete with: What - do - does:

1. A: At time do you go to school? B: I go to school at 7:45.
2. A: you like watching cartoons? B: Yes, I like it.
3. A: your friend arrive late to school ? B: No, he not.

Activity Three (3pts): Give the correct form of the verbs in brackets.

- She (to brush) her teeth before going bed.
- I (to play) football and my brother (to practice) Karate.

Activity Four (2pts): I classify the verbs according to the pronunciation of the final 's'.

gets - goes - watches – lives

s =/ s/ wakes	s =/ z/ plays	s /iz/ brushes
1.	1. 2.	1.

PART TWO; INTEGRATED SITUATION (5PTS)

Your new Facebook friend wants to know about your daily routine and leisure time activities.

Write him / her about your: - Daily routine activities Leisure activities +time (ride bicycle , play football, go swimming, read books, watch TV. ..)

Hello,

I am



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At school days, he wakes up early. He gets up at 7 o'clock, he gets ready for school. He goes to school by bus at 7:30. His school starts at 8: 00 and finishes at 15:30. He doesn't go back home at lunchtime. He has his lunch at the school canteen.

After school, he does his homework, surfs the internet or watches TV with his family after dinner. He goes to bed early.

Alfred loves weekends. He doesn't go to school. He has a lot of hobbies. In a nice weather, he rides his bicycle, goes skate boarding with his friends in the park or he plays football. When it's rainy, he stays at home and plays chess, reads stories or plays video games with his brother.

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PART ONE (14 PTS)**C. READING AND COMPREHENSION (7PTS)**

Activity One (03pts): I read the text then I write "True", "False" or "not mentioned".

1. At weekdays, Alfred gets up early. **False**
2. Alfred has got 3 friends. **Not mentioned**
3. He takes his lunch at home. **False**
4. At weekends, he rides his bicycle. **True**

Activity Two (02pts): I read the text again then I answer the questions:

1. Does he go to school on weekends? **No, he doesn't.**
2. Does Alfred stay at home in a nice weather? **No, he doesn't.**
3. Does he play games with his friends? **Yes, he does.**

Activity Three (02pts):

- Find in the text words that are closest in meaning to:
 - a. Return = **go back**
 - b. Practises = **play**
- Find in the text words that are opposites in meaning to:
 - a. Late ≠ **early**
 - b. Finishes ≠ **starts**



B. MASTERY OF LANGUAGE (7pts):

Activity One (1pt): I complete the sentences with: on, at, in:

- At week days, I get up **at** seven o'clock **in** the morning. **On** Fridays I get up at 8:30.
- I watch TV or read a story **in** the evening.

Activity Two (2pts): I complete with: What - do - does:

2. A: At **what** time do you go to school? B: I go to school at 7:45.
3. A: **Do** you like watching cartoons? B: Yes, I like it.
4. A: **Does** your friend arrive late to school? B: No, he not.

Activity Three (3pts): Give the correct form of the verbs in brackets.

- She (to brush) **brushes** her teeth before going bed.
- I (to play) **do not play** football and my brother (to practice) **practises** Karate.

Activity Four (2pts): I classify the verbs according to the pronunciation of the final 's'.

gets – goes – watches – lives

s =/ s/ wakes	s =/ z/ plays	s /iz/ brushes
gets -	goes – lives	watches

PART TWO; INTEGRATED SITUATION (5PTS)

Your new Facebook friend wants to know about your daily routine and leisure time activities. Write him / her about your: - Daily routine activities Leisure activities +time (ride bicycle, play football, go swimming, read books, watch TV. ...)

Hello,

I am I get up at 6.30, then I get dressed at 6.35. at 6.40, I wash my face and then I have breakfast at 7:00. I go to school at 7.45. my morning lessons start at 8.00 and end at 11.55. At 12.10 I have lunch. At 12.45 I go to school. My afternoon lessons start at 1.00 p.m. and end at 4.55 p.m. I go back home at 5.10. I watch TV till 7 p.m., then I do my homework. At 8 p.m. I have dinner. At 8.45 I get to bed. At the weekend, I ride my bicycle on Friday morning. At 12 I go to the masjid "Mosque".

