

Teacher :			The Second English Term
May 31 st , 2021	Duration : 1h & 30m		Level: 1 MS

Text:

Hello,

She is Sabrina. She is 12 years old. She lives in Algiers. She has a dog.

Every morning she gets up at 5:00 a.m. She goes to the bathroom. She prays al-fajar. She brushes her teeth and gets dressed. Then, she has breakfast at 7:30 a.m. She goes to school at 7:50 a.m.

Her lessons start at 8:00. In the afternoon, she has lunch. She does her homework at 7 o'clock p.m. She has dinner with her family. She watches T.V and brushes her teeth then, she goes to bed at 9:30 p.m.

At the weekend, she visits her grandmother. Her grandmother has a canary and a cat.

Part One:

A/ Reading Comprehension (7pts)

Task 1: I read the text and fill in the table: (2pts)

Time	activity
	She gets up
7:50	She
	She does her homework
9:30	She

Task 2. I read and write (true) or (false): (3pts)

1. Sabrina gets up at 5:00 p.m.
2. She has breakfast at 2:30 p.m.
3. At the weekend, she visits her grandmother.

Task 3. I read the text and find: (2pts)

a. synonyms:

wake up =

go to sleep =

b. opposites:

a.m. ≠

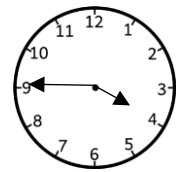
get up ≠

Wish you a good job	Never give up	Page 1 / 2
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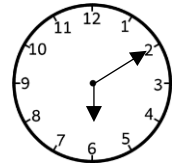
B/ Mastery of language (07pts)

Task 1. I match the clock with written form: (2pts)

1. It is eleven fifteen



2. It is quarter to four



3. It is two fifty.

11 :15 a.m.

4. It is ten past six

02 :50 p.m.

Task 2. I choose the correct verb: (3pts)

My name (is / am).....Huda. I (get up / gets up).....I (brush / brushes).....my teeth.

I have a brother, he (wake up / wakes up).....at 5:00 a.m. He (has / have).....breakfast. Then, he (go / goes).....to school at 7:15 a.m.

Task 3. I classify the words with final '- S': (2pts)

lives - brushes - starts - dogs

/S/	/Z/	/IZ/

Part two:

Situation of integration: (6pts)

Your friend wants to know about your **daily activities**, write a short paragraph.

I ameveryday,.....

.....

.....

.....

.....