

The Second Test of English

Sally: Good morning, sir!

Shop assistant: Good morning. How can I help you?

Sally: I'm having a party. I would like two bottles of juice, please.

Shop assistant: Certainly, here you are. Would you like anything else?

Sally: Yes, I want a large pie, four packets of crisps and ten pieces of cake.

Shop assistant: Do you want any chocolate?

Sally: Oh, yes please. I'll take five bars of chocolate, a pot of ice cream and some sweets.

Shop assistant: OK, here you are. Is that all?

Sally: No, I also need a box of butter.

Shop assistant: Of course. Anything else?

Sally: That's all. Thank you. How much do you need?

A. Reading Comprehension:

Activity One: read and complete the shopping list below (4 pts)

<u>Shopping List</u>	
- (2) bottles of fruit juice	-
-	-
-	- (1) big ice cream pot

Activity Two: read again and choose the correct answer (3 pts)

- The text is a) an e.mail b) a letter c) a dialogue
- Sally is at a) a clothes shop b) a grocer's c) a butcher
- She wants a box of a) butter b) cereal c) chocolate

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- She wants a box of a) butter b) cereal c) chocolate

B. Mastery of the language:

Activity One: classify these words in the table below (4 pts)

orange – cheese – onion – grapes – eggs – pepper – carrots – apples

Vegetable	Fruit	Other food

Activity Two: match the questions and their answer (4 pts)

- | | |
|-------------------------------|-------------------------|
| 1. Are there any tomatoes? | a) It's 350 D.A. |
| 2. How much milk do you want? | b) Yes, buy one kilo. |
| 3. Do you need some sugar? | c) No, there aren't. |
| 4. How much is chicken? | d) Two bottles, please. |

Activity Three: fill in the gaps to complete the conversation below (5 pts)

Use these words: *colour – size – long – try – help*

Shop assistant: Hello. Can I(1)..... you?

Mariam: Hi. I'm looking for a(2)..... dress.

Shop assistant: What(3)..... do you prefer?

Mariam: I like pink or red, please.

Shop assistant: And what (4)..... are you?

Mariam: I think I'm medium size.

Shop assistant: OK.(5)..... this on.

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