

The text:

Hi! My name is Diana and I live in London. I like going to my grandma's house. She lives in the countryside. Her house is old and small. It is near the sea. In grandma's house, there are five rooms. The living room is small and nice. There's a sofa, two armchairs, a small table and a TV set. My grandma can play the piano and you can see it in the livingroom, too. A kitchen is next to the living room. Grandma loves cooking, so she has a lot of things in the kitchen: cooker fridge, cupboards etc... In her bedroom there is a wardrobe by the wall. She has got a large bed and next to it, there is mine. My bed is quite small. The bathroom is near the bedroom. It has a huge bathtub. In the house there is a hall and a mirror on the wall. As you can see, my grandma's house isn't big but it is very lovely and comfortable.



### Reading comprehension

**Activity one :** Read the text and fill in the table with the right information .(2pts)

| Room      | kitchen | bedroom | Living room | bathroom |
|-----------|---------|---------|-------------|----------|
| Furniture | -       | -       | -           | -        |

**Activity two:** Read the text and say true or false.(3pts)

- 1- Grandma lives in London city.
- 2- Grandma has got a piano.
- 3- Grandma's house is far from the sea.

**Activity three :** Find in the text words closest in meaning to : (2pts)

beautiful = .....

near = .....

**Find in the text words opposed in meaning to :**

city ≠ .....

big ≠ .....

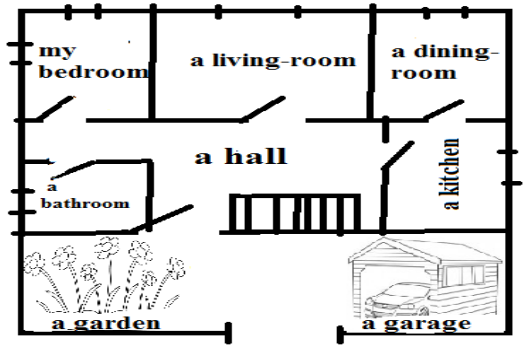
### Mastery of language

**Activity one :** Choose the right word.(2pts)

(Ours/Our) house is large and very nice. (Its / It's) rooms are large, too. I share my room with my brother. Now, we (plays / are playing) computing games. The computer is not (my / mine).

**Activity two : Look at the plan and fill in the gaps with the right preposition .(3pts)**

- 1-The living-room is ..... the dining-room and my bedroom.
- 2-My bedroom is ..... the kitchen.
- 3-The dining-room is ..... the bathroom.



**Activity three: Classify the following words in the table according to their vowel pronunciation.(2pts)**

dining room / table / right /grey

| / eɪ / | / aɪ / |
|--------|--------|
| —      | —      |
| —      | —      |

**Written expression: (6pts)**

- Diana is asking you to tell her about the place where you live.
- Send her an e-mail in which you describe your house and tell her about:
  - Kind of house (flat/villa /small/big..)
  - Where is it (city / village/ countryside..)
  - rooms
  - your favourite room
  - furnitures

## THE CORRECTION

### Reading comprehension

Activity one : Read the text and fill in the table with the right information .(2pts)

| Room      | kitchen                            | bedroom                 | Living room                                                 | bathroom  |
|-----------|------------------------------------|-------------------------|-------------------------------------------------------------|-----------|
| Furniture | - cooker<br>- Fridge<br>-cupboards | -wardrobe<br>- two beds | - sofa<br>- armchair<br>- TV set<br>-small table<br>- piano | - bathtub |

Activity two: Read the text and say true or false.(3pts)

- 4- Grandma lives in London city. —————→ **False**  
5- Grandma has got a piano. —————→ **True**  
6- Grandma's house is far from the sea. —————→ **False**

Activity three : Find in the text words closest in meaning to : (2pts)

beautiful = **nice**                      near = **next to**

Find in the text words opposed in meaning to :

city ≠ **countryside**                      big ≠ **small**

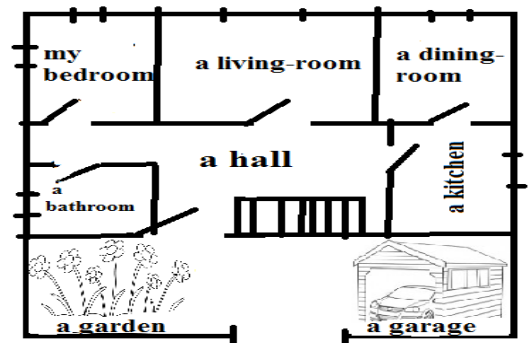
### Mastery of language

Activity one : Choose the right word.(2pts)

**Our** house is large and very nice. **Its** rooms are large, too. I share my room with my brother. Now, we **are playing** computing games. The computer is not **mine**.

Activity two : Look at the plan and fill in the gaps with the right preposition .(3pts)

- 1-The living-room is **between** the dining-room and my bedroom.  
2-My bedroom is **in front of / opposite** the kitchen.  
3-The dining-room is **next to** the kitchen.



**Activity three: Classify the following words in the table according to their vowel pronunciation.(2pts)**

| / eɪ /                          | / aɪ /                                   |
|---------------------------------|------------------------------------------|
| _ <b>table</b><br>_ <b>grey</b> | _ <b>dining room</b> /<br>_ <b>right</b> |

**Written expression: (6pts)**

|                                          | <b>GOOD</b>                                                                                                                                                                                                                      | <b>FAIR</b>                                                                                                                                                                                        | <b>POOR</b>                                                                                                                                 |
|------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Relevance (2pts)</b>                  | -all the ideas are related to the topic “describing a house” (1pt)<br>- format : e-mail correct(1pt)<br><b>(2pts)</b>                                                                                                            | - some ideas are related to the topic (0.5pt)<br>-format: partly correct(0.5pt)<br><b>(1 pt)</b>                                                                                                   | - very little reference to the topic<br>-format: incorrect<br><b>(0.5 pt)</b>                                                               |
| <b>Coherence (01.5 pts)</b>              | -ideas are well organized<br>-introduction / topic sentence<br>-four or more supporting sentences<br>-conclusion / closing sentence<br>-all sentences are linked correctly<br><b>(01.5 pt)</b>                                   | -some ideas are organized<br>-topic sentence / introduction<br>-no closing sentence / no conclusion<br>-two or three supporting sentences<br>-some sentences are linked correctly<br><b>(01pt)</b> | -ideas are not organized / difficult to follow<br>-no topic sentence/no conclusion<br>-sentences are not linked correctly<br><b>(0.5pt)</b> |
| <b>Correct use of language (01.5pts)</b> | -correct use of tense “simple present<br>-different grammatical items necessary to develop the topic<br>-correct use of preposition of place and<br>- appropriate vocabulary related to house and furnitures<br><b>(01.5pts)</b> | -only some verbs are correctly conjugated<br>-use of some grammatical items<br>-use of few linking words<br>-inappropriate vocabulary<br><b>(01pt)</b>                                             | -incorrect use of tense<br>-incorrect use of grammatical items<br>-no linking words<br>- very limited vocabulary<br><b>(0,5pt)</b>          |
| <b>Excellence ( 01 point)</b>            | creativity and originality (bright ideas, varied vocabulary items, good paper presentation, legible hand writing                                                                                                                 |                                                                                                                                                                                                    |                                                                                                                                             |