

The text:

Hi, I am Stan. Today, I should stay at home. I am not feeling well. I have a headache, a running nose and cough. I think I also have a fever. As it could be “Covid-19”⁽¹⁾.



I did the tests, but until the results are ready, I have to stay isolated in my room. Mom gives me fresh orange or lemon juice and an aspirin every six hours. I also take syrup and some antibiotics for fever and cough. I hate illness, because I must stay in bed all day long. I shouldn't meet my friends which I like them very much. I shouldn't go to school and I shouldn't practice sports. I hope that the test result will be negative!

(1) “Covid-19” = Corona

Adapted from: <https://liveworksheets.com/>

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Activity One (03 pts): Answer by “True” or “False”.

- 1- Stan feels well. (.....)
- 2- He has a fever. (.....)
- 3- Stan did the “Covid-19” test. (.....)
- 4- His mother gives him jus and an aspirin every three hours. (.....)
- 5- Stan should go to school. (.....)
- 6- He shouldn't practice sports. (.....)

Activity Two (02 pts): Answer the following questions.

1. Does Stan feel bad? 1)
2. Does he go to the doctor? 2)

Activity Three (02 pts): Read the text and name the items below.

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B) Mastery of Language (07 pts)

Activity One (02 pts): Re-order the following words to get correct sentences.

1- doctor / Should / Stan / ? / the / see

1)

2- his / shouldn't / . / He / friends / meet

2)

Activity Two (03 pts): Complete the following paragraph with: (should – shouldn't)

Stan stay in his room. He go out and he see the doctor very soon.

Activity Three (02 pts): Classify the following words in the table below.

(should – headache – school – much)

/ʃ/ she	/tʃ/ children	/k/ architect

PART TWO (06 pts): Written Expression

Complete the following dialogue with the suitable word from the box below.

should – examine – pale – shouldn't – headache – cold

Doctor: Good morning, Stan. You look What is the matter?

Stan: Good morning M^r Smith. I do not feel well. I have an awful, a running nose, a cough and fever.

Doctor: Ok! Let meyou. Oh, you have a high temperature! What did you eat or drink, yesterday?

Stan: I eat some cakes and drinksoda in my friend's birthday, yesterday.

Doctor: I see. You have sever sore throat and flu. I am going to give you some medication to ease the pain. Youtake them regularly, youdrink cold drinks, and stay at home and you will be better soon.

Full name: Class: 2 MS ...

The text:

Hi, I am Stan. Today, I should stay at home. I am not feeling well. I have a headache, a running nose and cough. I think I also have a fever. As it could be “Covid-19”⁽¹⁾.



I did the tests, but until the results are ready, I have to stay isolated in my room. Mom gives me fresh orange or lemon juice and an aspirin every six hours. I also take syrup and some antibiotics for fever and cough. I hate illness, because I must stay in bed all day long. I shouldn't meet my friends which I like them very much. I shouldn't go to school and I shouldn't practice sports. I hope that the test result will be negative!

(1) “Covid-19” = Corona

Adapted from: <https://liveworksheets.com/>

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Activity One (03 pts): Answer by “True” or “False”.

- 1- Stan feels well. (**False**)
- 2- He has a fever. (**True**)
- 3- Stan did the “Covid-19” test. (**True**)
- 4- His mother gives him jus and an aspirin every three hours. (**False**)
- 5- Stan should go to school. (**False**)
- 6- He shouldn't practice sports. (**True**)

Activity Two (02 pts): Answer the following questions.

1. Does Stan feel bad? 1) **Yes, Stan (he) does.**
2. Does he go to the doctor? 2) **No, he does not.**

Activity Three (02 pts): Read the text and name the items below.

cough



headache



running nose



fever

B) Mastery of Language (07 pts)

Activity One (02 pts): Re-order the following words to get correct sentences.

1- doctor / Should / Stan / ? / the / see

1) *Should Stan see the doctor?*

2- his / shouldn't / . / He / friends / meet

2) *He shouldn't meet his friends.*

Activity Two (03 pts): Complete the following paragraph with: (should – shouldn't)

Stan *...should...* stay in his room. He *...shouldn't...* go out and he *...should...* see the doctor very soon.

Activity Three (02 pts): Classify the following words in the table below.

(should – headache – school – much)

/ʃ/ she	/tʃ/ children	/k/ architect
<i>should</i>	<i>much</i>	<i>headache – school</i>

PART TWO (06 pts): Written Expression

Complete the following dialogue with the suitable word from the box below.

should – examine – pale – shouldn't – headache – cold

Doctor: Good morning, Stan. You look *...pale...* What is the matter?

Stan: Good morning Mr Smith. I do not feel well. I have an awful *... headache ...* a running nose, a cough and fever.

Doctor: Ok! Let me *... examine ...* you. Oh, you have a high temperature! What did you eat or drink, yesterday?

Stan: I eat some cakes and drink *... cold ...* soda in my friend's birthday, yesterday.

Doctor: I see. You have severe sore throat and flu. I am going to give you some medication to ease the pain. You *... should ...* take them regularly, you *... shouldn't ...* drink cold drinks, and stay at home and you will be better soon.

Full name: Class: 2 MS ...