

التاريخ: 2019/12/03
المدة: ساعة ونصف

المادة: اللغة الإنجليزية
المستوى: الثانية متوسط

اختبار الفصل الأول

My lovely house

Monday 4th Oct

Hello every one, I am Ben Taleb Ahmed. I am 12 years old. I am a tall and slim boy with big green eyes and short brown hair. I love wearing T-shirts, blue jeans and sports shoes.

I live with my family in a beautiful house which is located in Oran. My father is a teacher and my mother is a housewife. I have just one sister. My house is not very big. It has three bedrooms, a kitchen, a bathroom, a dining room and a garage. The kitchen, the dining room and the living room are all downstairs. Upstairs, we have three bedrooms and the bathroom. We have a garage and a garden outside. I like sitting in the living room because I can watch TV and play video games with my sister.

Ben Taleb Ahmed
www.blog.benahmed

Part one (14 pts): Task one: Reading comprehension: (7pts)

A/ I read the text and fill in the bibliographical notes. (1.5 pt)

Title:
Author:
Source :
Date of publication :
Type of the document: ☐ email
☐ excerpt from a book
☐ blog page

B/ I read the text again and I say if these statements are "true" or "false". (2pts)

- 1- Ahmed is an overweight boy.
- 2- He loves wearing casual clothes.
- 3- His family is not very large.
- 4- Ahmed's bedroom is downstairs.

C/ I read the text and I answer the following question: (1.5pt)

- 1) Does Ahmed live in Algiers?
- 2) Does Ahmed's mother work?
- 3) Why does he enjoy sitting in the living room?

D/ I match each word with its appropriate definition: (2pts)

- 1- A kitchen
- 2- A bedroom
- 3- A bathroom
- 4- A living room

- a- is a place where we can have a shower.
- b- is a place where we cook food.
- c- is a room where we sleep .
- d- is a room where we receive the guests.

Task two: Mastery of language: (7pts)

A/ I spot the mistakes then I correct them. (1pt)

the bathroom are upstairs next to mine bedroom?

.....

B/ I cross the odd word: (2pts)

- 1- sofa – armchair – kitchen – a clock.
- 2- next to – between – opposite – bathtub.
- 3- garage.– horrible – small – lovely.
- 4- roof – floor – flower – room.

C/ I circle the correct word: (3pts)

- 1- A: Is that (your - yours) room?
B: No, it isn't (my - mine). It is (mine – my) sister's.
- 2- Erradja wa Tafaouk is (our – ours) school.
- 3- (Her – Hers) parents' car is new but (their – theirs) is very old.

D/ I tick the right pronunciation: (1pt)

- 1) A: Can you help me?
B: yes, I can.
- 2) Sally can speak Spanish and English.
- 3) I can't go out today.

/Kæn/	/Kən/	/Ka:nt/

Part two: Written expression (6pts)

Your e-mail friend wants you to describe him/her your house. Using these cues, write him/her a short description about it :

- Small – nice – large – lovely....
- Floors – rooms – upstairs – downstairs
- Prepositions of location: near – opposite

Good luck ☺

تصحيح اختبار الفصل الأول

Part one (14 pts): Task one: Reading comprehension (7 pts)

A/ I read the text and fill in the bibliographical notes. (1.5 pt)

Title: My lovely house.

Author: Ben Taleb Ahmed

Source : www.blog.benahmed

Date of publication : Monday, Oct 4th

Type of the document: E-mail

Excerpt from a book

Blog page

B/ I read the text again and I say if these statements are "true" or "false". (2 pts)

- 1- Ahmed is an overweight boy. **False**
- 2- He loves wearing casual clothes. **True**
- 3- His family is not very large. **True**
- 4- Ahmed's bedroom is downstairs. **False**

C/ I read the text and I answer the following question: (1.5 pt)

- 1) Does Ahmed live in Algiers? **No, he does not.**
- 2) Does Ahmed's mother work? **No, she does not.**
- 3) Why does he enjoy sitting in the living room?

→ **Ahmed loves setting in the living room in order to watch TV and play video games with his sister.**

D/ I match each word with its appropriate definition: (2 pts)

- 1- a kitchen
- 2- a bedroom
- 3- a bathroom
- 4- a living room

- a- is a place where we can have a shower.
- b- is a place where we cook food.
- c- is a room where we sleep .
- d- is a room where we receive the guests.

1	2	3	4
b	c	a	d

Task two: Mastery of language (7 pts)

A/ I spot the mistakes then I correct them: (1 pt)

the bathroom are upstairs next to mine bedroom?

→ **The bathroom is upstairs next to my bedroom .**

B/ I cross the odd word: (2 pts)

- 1- sofa – armchair – **kitchen** – a clock.
- 2- next to – between – opposite – **bathtub**.
- 3- **garage** – horrible – small – lovely.
- 4- roof – floor – wall – **flower**.

C/ I circle the correct word: (3 pts)

- 1- A: Is that (**your** - yours) room?
B: No, it isn't (my - **mine**). It is (mine – **my**) sister's.
- 2- Erradja wa Tafaouk is (**our** – ours) school.
- 3- (**Her** – Hers) parents' car is new but (their – **theirs**) is very old.

D/ I tick the right pronunciation: (1 pt)

- 1) A: Can you help me?
B: yes, I can.
- 2) Sally can speak Spanish and English.
- 3) I can't go out today.

/Kæən/	/Kən/	/Ka:nt/
	X	
X		
	X	
		X

Part two: Written expression (6pts)

Each pupil should write an e-mail to his/her friend in which he/she describes his/her house.

Using:

- **Lexis related to the topic.**
- **Adjectives : small – nice – large – lovely....**
- **Prepositions of location: near – opposite**
- **Present simple tense.**