

First Term English Exam

Text

Diana is my best friend. She is Australian. She is 12 years old.

She is a student at “Brighton Comprehensive School”. She lives with her parents and two brothers in a nice house in a village near the city of Sydney. It has got four bedrooms, a living room and a beautiful garden where she plays with her pets.

Her favourite room is the living room because she can watch T.V and spend time with her family. Her bedroom is between her parents’ room and the kitchen .She likes cooking , she can cook

Italian food, but she hates doing the dishes. She is also very good at sports.

She can swim and play tennis, but she can’t play basketball because she doesn’t like it. What about you ?

A/Reading comprehension(7pts):

Activity one: Read the text carefully then answer the following questions : (3 pts)

1. What’s Diana’s favourite room? Why?.....
2. Where is her bedroom?
3. What does she like doing?
4. Can she swim?
5. Does she like playing basketball?

Activity two: Read the text again then write True or False. (2pts)

1. Diana is Italian
2. She lives in a town near Sydney.
3. She plays with her pets in the garden
4. Her favourite room is her bedroom.

a/ Find in the text words that are close in meaning to the following words : (1 pt)

home =.....

far ≠.....

bad#.....

Activity one : I Complete with can or can't. (2pts)

1. I.....sleep in a the dining room .
2. Iwatch T.V in the bathroom .
3. youplay in the garden .
- 4.We eat in the kitchen .

Kinda(**to live**) in a spacious house. It(**to have**) got three floors .

She can..... (**to play**) a lot of games with her friends there.

1.This is her house . It's (her/hers).

2. Is this (your/yours) bedroom ? Yes, it's (my /mine).

3. It is Sami's bedroom . It is (his / hers).

Activity four : Classify the words according to their pronunciation. (2 pts)

(inside - date - bike - hate)

Day / ei /	Time / ai/
1-	1.....
2.....	2.....

Diana wants to know about you and your house. Write her a paragraph in which you talk about your : **name ,age ,school , likes, dislikes ,abilities and inabilities, then describe your house .**

[illegible]

Good luck

The correction

A/Reading comprehension(7pts):

Activity one: Read the text carefully then answer the following questions : (3 pts)

- 1.What's Diana's favourite room?Why?**Her favourite room is the living room because she can watch T.V and spend time with her family.**
- 2.Where is her bedroom?**Her bedroom is between her parents' room and the kitchen .**
- 3.What does she like doing?**She likes cooking**
- 4.Can she swim? **Yes,she can.**
- 5.Does she like playing basketball? **No,she doesn't.**

Activity two: Read the text again then write True or False. (2pts)

- 1.Diana is Italian . **False**
- 2.She lives in a town near Sydney. **True**
- 3.She plays with her pets in the garden . **True**
- 4.Her favourite room is her bedroom.**False**

Activity three :

a/ Find in the text words that are close in meaning to the following words : (1 pt)

beautiful=**nice** home =**house**

b/ Find in the text words that are opposite in meaning to the following words : (1pt)

far ≠ **near** bad≠ **good**

B/Mastery of language (7pts):

Activity one : I Complete with can or can't. (2pts)

2. I...**can't**.....sleep in a the dining room .
2. I**can't**...watch T.V in the bathroom .
3. you**can**...play in the garden .
- 4.We ...**can**..... eat in the kitchen .

Activity two: Write the correct form of the verbs in brackets : (1.5pt)

Kinda ...**lives**.....(to live) in a spacious house. It**has**....(to have) got three floors .

She can...**play**..... (to **play**) a lot of games with her friends there.

Activity three: Read then Circle the correct possessive . (1.5pt)

- 1.This is her house . It's (her/**hers**).
2. Is this (**your**/yours) bedroom ? Yes,it's (my / **mine**).
3. It is Sami's bedroom . It is (**his**/ hers).

Activity four : Classify the words according to their pronunciation.(2 pts)

(inside - date - bike - hate)

Day / ei /	Time / ai/
1..... Date	1..... inside
2..... hate	2..... bike

C/ Situation of Integration (6pts)

CRITERIA	GOOD	FAIR	POOR
Relevance (02pts)	- All the ideas are related to the topic. (01pt) - Format: a paragraph (01pt) (02pts)	-Some ideas are related to the topic (0.5pt) -Format: partly correct (0,5pt) (1pts) -Very little reference to the topic -Format incorrect (0.5 pt)	Very little reference to the topic -Format incorrect (0.5 pt)
Coherence (02 pts)	- Ideas are well organized - Topic sentence - Four or more supporting sentences - Closing sentence -All sentences are linked correctly. (02 pts)	- Some ideas are organized - Topic sentence - No closing sentence -Two or three supporting sentences - Some sentences are linked correctly. (01 pt)	- Ideas are not organized / difficult to follow - No topic sentence - Sentences are not linked correctly. (0.5pt)
Correct use of language (02 pts)	- Correct use of present tense - Different grammatical items necessary to develop the topic - Correct use of linking words - Appropriate vocabulary; lexis relevant to environment , location, climate and preferences - Descriptive adjectives (2pts)	- Only some verbs are correctly conjugated. - Use of some grammatical items. - Use of few linking words. -inappropriate vocabulary. (1pt)	- Incorrect use of tense. - Incorrect use of grammatical items. - No linking words. - Very limited vocabulary. (0.5pt)