

التاريخ: 2021/11/29

المدة: ساعة ونصف

المادة: اللغة الإنجليزية

المستوى: الثانية متوسط

اختبار الفصل الأول

Text:

My name's Ahmed .Today, I am going to talk to you about my lovely house .It has two floors with a back garden full of flowers and trees .In my house, there is a big hallway, a large kitchen where my mum prepares and cooks food and a spacious dining room where all the family members gather to taste her delicious meals. On the opposite side, you can see my bedroom situated between my brother's room and my parents' room. In our free time, my brother and I like going upstairs to find our amazing library which contains a lot of interesting books. It is my favourite place since I like reading the most.

How about you? What does your house look like?

Yours, Ahmed.

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A) I read the text then I answer the following questions:

- Choose an appropriate « title » to the text: (1pt)

a- «My lovely school». b- «Ahmed's lovely house». c- «My lovely house».

B) I read again the text and I answer the following questions: (2pts)

- 1- Where is Ahmed's bedroom?
- 2- Is there a garden in his house?

C) I say if these statements are "true" or "false": (2 pts.)

- 1- There is a long hallway in Ahmed's house. (.....)
- 2- He likes spending his free time in the library. (.....)

D) Lexis: (2pts)

A/ I find words in the text, which are opposite, in meaning to: (1pt)

Small ≠.....

downstairs ≠.....

B/ I match the words with their definitions: (1pt)

- | | |
|------------------|--|
| The kitchen* | * is a room used to read books in. |
| The bedroom* | * is a room used to gather and eat meals in. |
| The library* | * is a room used to sleep in and take a rest. |
| The dining room* | * is a room used mainly to prepare or cook meals in. |

Task two: Mastery of language (7 pts)

A) I join the sentences with "and" or "but": (2pts)

- Ahmed's house is very clean.
- Ahmed's house is tidy.

1-Ahmed's house is.....

- Ahmed's house has many amazing rooms.
- Ahmed prefers the library.

2-Ahmed's house has.....

B) I put the verbs between brackets into the present continuous: (3pts)

- 1) Ahmed and his brother (to go)to school together, now.
- 2) (my father /to watch) his favourite programme on TV, at the moment?
- 3) Ahmed (not /to read) his favourite book, now because he is busy.

C) I classify these words according to the pronunciation of the diphthongs/ei/or/ai/: (2pts)

Place - tidy - table - right

/ei/	/ai/

Part Two: (6 pts)

Written expression:

Ahmed is waiting for a reply from you and wants to know about **your house**. Write him a **paragraph** in which you describe it.

These cues may help you:

- Size of the house :(big / small)
- Different rooms of the house: (Kitchen - living room - bedroom....)
- Favourite place / Why?
- Use prepositions of place :(next to - between....) /"and" –"but".

Good luck ☺

التَّارِيخُ: 2021/11/25

المُدَّة: ساعة ونصف

المادَّة: اللُّغَةُ الْإِنْجِلِيزِيَّةُ

المستوى: الثَّانِيَّةُ مَتَوَسِّط

التصحيح النموذجي لاختبار الفصل الاول

Text:

My name's Ahmed .Today, I am going to talk to you about my lovely house .It has two floors with a back garden full of flowers and trees .In my house, there is a big hallway, a large kitchen where my mum prepares and cooks food and a spacious dining room where all the family members gather to taste her delicious meals. On the opposite side, you can see my bedroom situated between my brother's room and my parents' room. In our free time, my brother and I like going upstairs to find our amazing library which contains a lot of interesting books. It is my favourite place since I like reading the most.

How about you? What does your house look like?

Yours, Ahmed.

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A) I read the text then answer the following questions:

1-Choose an appropriate « **title** » to the text : (1pt.)

- a- « My lovely school » **b- « Ahmed's lovely house ».** c- « My lovely house ».

B) I read again the text and answer the following questions: (2 pts.)

1- **Ahmed's bedroom is situated between his brother's room and his parents'.**

2- **Yes, there is.**

C) I say if these statements are "true" or "false": (2 pts.)

1- There is a small hallway in Ahmed's house. (False)

2- He likes spending his free time in the library. (True)

Lexis: (2pts)

A/-I find words in the text, which are opposite, in meaning to: (1pt)

Small $\neq$ big

downstairs $\neq$ upstairs

B/-I match the words with their definitions: (1pt)

The kitchen * * is a room used to read books in.
The bedroom* * is a room used to gather and eat meals in.
The library * * A room used to sleep in and take a rest.
The dining room* * A room used mainly to prepare or cook meals in.

Task two: Mastery of language: (7 pts.)

A) I join the sentences with “and” or “but”: (2pts)

{ -Ahmed's house is very clean.
-Ahmed's house is tidy.

-Ahmed's house is **very clean** and tidy.

{ - Ahmed's house has many amazing rooms.
- Ahmed prefers the library.

-Ahmed's house has **many amazing rooms** but (he) **prefers the library**.

B) I put the verbs between brackets into the present continuous: (3pts)

- 1) - Ahmed and his brother **are going** to school together, now.
- 2) - **Is my father watching** his favourite programme on TV, at the moment?
- 3) - Ahmed **is not reading** his favourite book now, because he is busy.

C) I classify these words according to the pronunciation of the diphthongs /ai/-/ei/ : (2pts)

Place - tidy - table - right

/ai/	/ei/
Tidy - right	Place - table

Part Two : (6 pts.)

Written expression:

The pupils should write a **paragraph** in which they **describe** their **house** mentioning:
The **size** of the house (small-big), **the different rooms** of the house (bedrooms-living room-the kitchen.....) using the **prepositions** of place, **favourite** place and last but not least, they should use the conjunctions “**and**” and “**but**”.